

Sentence Stems
for
Integrating Textual Evidence

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
 - In paragraph _____ the author explicitly intends to _____ because _____

To cite specific textual evidence (these can be added to any of the stems below):

 - For example/instance, “ _____ ”
 - As an example/illustration/demonstration, “ _____ ”
 - To illustrate/demonstrate/explain, “ _____ ”
 - The author states/explains/says/writes, “ _____ ”
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
 - The author conveys a theme of _____ by _____
 - The idea that _____ is prevalent throughout the text when _____ as well as when _____. This is important because _____
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
 - The character reveals how his/her intentions/motivations have become _____ by _____
 - The idea that _____ seems to _____ when _____
 - This particular incident reveals _____ about the character because _____
 - The author develops the idea about _____ in order to show that the character _____
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
 - The word(s) _____ are intended to _____
 - The author figuratively says _____ to convey _____
 - The author’s _____ tone is evident when he writes “ _____ ” because _____
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
 - The paragraph/chapter/scene/stanza about _____ is significant to the overall purpose/theme because _____
 - The sentence, “ _____ ” signifies/denotes/implies _____
6. Assess how point of view or purpose shapes the content and style of a text.
 - The author’s perspective/point of view reveals _____
 - The point of view is important because _____
 - The author utilizes _____ in order to _____

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
 - The graph/image adds _____ to the text because _____
 - The visuals in the text are significant because _____
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
 - The author examines the evidence by noting “_____,” which is intended to support his/her claim that, “_____.” This evidence is irrelevant/credible because _____
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
 - In the novel/short story/poem _____ the author reveals/conveys similar themes to _____.
 - _____ has a contrasting style to _____. This is evident when he writes, “_____”
 - _____ approaches similar themes as _____
 - The theme in _____ is presented differently in _____
10. Read and comprehend complex literary and informational texts independently and proficiently.
11. Respond to literature by employing knowledge of literary language, textual features, and forms to read and comprehend, reflect upon, and interpret literary texts from a variety of genres and a wide spectrum of American and world cultures.
 - I really don't understand this because...
 - I really dislike/like this idea because...
 - I think the author is trying to say that...
 - This reminds me of the book.....because.....
 - This passage reminds me of a time in my life when...
 - The author uses words like.....in order to convey.....
 - The author uses figurative language to compare.....
 - The description of this passage is intended to
 - This passage is effective because.....